

# KATIE FRASER, PHD, MCLIP

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## SUMMARY

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Technologically literate academic librarian with an enthusiasm for evidence-based library and information practice and a background in interdisciplinary academic research. Excellent communicator and change agent.

## EDUCATIONAL QUALIFICATIONS

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- 2008 - 2009 **MA Librarianship** (Distinction) - *Department of Information Studies, University of Sheffield*  
Took modules in Educational Informatics, Academic Libraries and Electronic Publishing.  
Dissertation looked at the strategic development and use of Sheffield's Information Commons.
- 2003 - 2008 **PhD Learning Sciences** - *Learning Sciences Research Institute, University of Nottingham*  
Conducted research into the design of new technologies to support children's homework, combining technological, educational and social perspectives.
- 2002 - 2003 **MSc Occupational Psychology** - *Institute of Work Psychology (IWP), University of Sheffield*
- 1998 - 2001 **BA (Hons) in Psychology (2:1)** - *Department of Psychology, University of Sheffield*

## WORK EXPERIENCE

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- Mar 2016 - present **Senior Research Librarian (Engineering)**  
*Libraries, Research and Learning Resources, University of Nottingham*  
Building relationships with and services for the faculty based on an understanding of researcher needs. I also lead our team's work on bibliometrics, line manage a team member and actively participate in the development of our department as part of its Leadership Group.
- Sep 2014 - Feb 2016 **Senior Librarian (Faculties of Science and Engineering)**  
*Libraries, Research and Learning Resources, University of Nottingham*  
Lead for strategic engagement with the Faculties of Science and Engineering. Worked with colleagues within the faculties and across the Library to ensure service developments reflected faculty and disciplinary needs.
- Feb 2012 - Aug 2014 **Assistant Librarian (Faculties of Health and Life Sciences and Business and Law)**  
*Kimberlin Library, De Montfort University*  
Subject librarian for applied social science and policy-related subjects across two faculties: liaised with academic colleagues, delivered teaching, managed resources and budgets. Delivered projects on learning spaces, researcher support and lean management of the reading list process.
- Feb 2010 - Feb 2012 **Information Librarian (College of Science and Engineering)**  
*David Wilson Library, University of Leicester*  
Subject librarian in Science: developed teaching, liaised with academics, and managed resources and budgets. Led website usability testing and supported launch of research management system.
- Sep 2009 - Mar 2010 **Assistant Librarian (Faculty of Business and Law)**  
*Kimberlin Library, De Montfort University*  
Subject librarian for Business: liaised with staff, supported students, managed collections and budgets and contributed to projects on institutional repository and research support.
- Jun 2009 - Sep 2009 **Research Assistant (Supporting Inquiry-based Learning with Digital Technologies Project)**  
*Centre for Inquiry-Based Learning in the Arts & Social Sciences (CILASS), University of Sheffield*  
Co-designed and conducted systematic literature search for Higher Education Academy-funded project on the use of technologies to support learning via student investigation.

## PREVIOUS POSITIONS

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- 2007 - 2008 **Graduate Trainee** - *Albert Sloman Library, University of Essex*  
One-year post rotating between the Acquisition, Cataloguing and Inter-library Loan Departments.
- 2003 - 2006 **Tutor** - *School of Psychology, University of Nottingham.*  
Assistant for undergraduate lab classes: demonstrating, statistical help, marking reports.
- 1999 - 2004 **Statistical assistant** - *Institute of Work Psychology, University of Sheffield*  
Contract work entering, setting up & analysing data, co-taught MSc statistics workshop 2004.

## PROFESSIONAL SKILLS

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- Relationship management: skilled at personally and strategically engaging with academic, research and professional staff. Adept at translating user needs into service requirements.
- Teaching undergraduates, postgraduates and researchers within a range of disciplines.
- Specialist knowledge of academic software (SPSS, QSR NVivo, reference management, VLE), library software (LMS, discovery), bibliographic and bibliometric tools, plus other social and learning technologies.
- Research and consultancy skills; design and delivery of observations studies, focus groups, interviews, questionnaires; analysis of quantitative and qualitative data.

## PROFESSIONAL ACTIVITIES

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- *Chartered Member of CILIP* (Chartered Institute of Library & Information Professionals).
- *Treasurer* for the CILIP Academic & Research Libraries Group, East Midlands division, since 2013.
- Member of 2013-14 cohort of *Motivate, Learn, Lead*, a cross-sectoral leadership programme run by Libraries and Information East Midlands [www.liem.org.uk/Training/Motivate, Learn, Lead](http://www.liem.org.uk/Training/Motivate_Learn_Lead).
- Member of the *DREaM (Developing Research Excellence and Methods)* cadre of researchers in library and information science, 2011-12 [lisresearch.org/dream-project](http://lisresearch.org/dream-project).
- Member of CILIP's *Defining Our Professional Future* Project Board (January – June 2010), helped guide an investigation into the future of CILIP in the information profession <http://bit.ly/CILIPfuture>.

## HIGHLIGHTED PUBLICATIONS AND PRESENTATIONS

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Full details and links to full-text can be found at [orcid.org/0000-0003-0844-8734](http://orcid.org/0000-0003-0844-8734).

- Eldridge, J., Fraser, K., Simmonds, T., & Smyth, N. (2016). **Strategic engagement: New models of relationship management for academic librarians.** *New Review of Academic Librarianship*, 22(2-3), 160-175.
- Petch, M., Fraser, K., Rush, N., Cope, A., & Lowe, J. (2016). **Improving communication between postgraduate researchers and the University Library: A case study at De Montfort University Library and Learning Services.** *New Review of Academic Librarianship*, 22(2-3), 268-281.
- Fraser, K., Webb, J. and Petch, M. (2010). **Building research student communities: Is there a role for library and information services?** *LILAC 2009*, Limerick, 29-31 March 2010.
- Fraser, K. and Levy, P. (2009). **Applying a 'Theory of Change' approach to exploring students' use of new learning spaces: A reflection on methodology.** *SRHE Annual Conference*, Newport, 8-10 December 2009.
- Fraser, K. (2009): **Investigating how the Theory of Change approach can inform the evaluation of a learning space: Sheffield University's Information Commons.** *MA dissertation*.
- Fraser, K (2008): **Homework through a network: Designing technologies to support learning activities within the home and between home and school.** *PhD thesis*.