

# KATIE FRASER, MA, MSc, PhD

Email: [katie@chuukaku.com](mailto:katie@chuukaku.com)

Web: [www.chuukaku.com](http://www.chuukaku.com)

## SUMMARY

---

Technologically literate academic librarian with enthusiasm for evidence-based library and information practice and a background in interdisciplinary academic research.

## EDUCATIONAL QUALIFICATIONS

---

- 2008 - 2009 **MA Librarianship** (Distinction) - *Department of Information Studies, University of Sheffield.*  
Chose optional modules in Educational Informatics, Academic Libraries and Electronic Publishing. Dissertation looked at the strategic development and use of Sheffield's Information Commons.
- 2003 - 2008 **PhD Learning Sciences** - *Learning Sciences Research Institute, University of Nottingham.*  
Conducted research into the design of new technologies to support children's homework, combining technological, educational and social perspectives.
- 2002 - 2003 **MSc Occupational Psychology** - *Institute of Work Psychology (IWP), University of Sheffield.*  
Studied organisations and the workplace from an evidence-based psychological perspective.
- 1998 - 2001 **BA (Hons) in Psychology** (2:1) – *Department of Psychology, University of Sheffield.*

## WORK EXPERIENCE

---

- Forthcoming **Assistant Librarian (Applied Social Sciences)**  
*Kimberlin Library, De Montfort University*  
Starting this full-time post in February 2012.
- Feb 2010 - Feb 2012 **Information Librarian (College of Science and Engineering)**  
*David Wilson Library, University of Leicester*  
Part-time subject librarian for Chemistry, Geography, Geology, Physics & Astronomy: developed teaching, liaised with academic staff, and managed collections and budgets. Led usability testing for library website development and supported launch of new research management system. Leaving this post in February 2012.
- Sep 2009 - Mar 2010 **Assistant Librarian (Faculty of Business and Law)**  
*Kimberlin Library, De Montfort University*  
Subject librarian for Business: liaised with staff, supported students, managed collections and budgets and contributed to projects on institutional repository and research support.
- Jun 2009 - Sep 2009 **Research Assistant (Supporting Inquiry-based Learning with Digital Technologies Project)**  
*Centre for Inquiry-Based Learning in the Arts & Social Sciences (CILASS), University of Sheffield*  
Co-designed and conducted systematic literature search for Higher Education Academy-funded project on the use of technologies to support learning via student investigation.

## PREVIOUS POSITIONS

---

- 2007 - 2008 **Graduate Trainee** - *Albert Sloman Library, University of Essex*  
One-year post rotating between the Acquisition, Cataloguing and Inter-library Loan Departments.
- 2006 - 2007 **Library Assistant** - *George Green Library, University of Nottingham*  
Part-time library assistant: providing out-of-hours service, answering and referring queries.
- 2003 - 2006 **Tutor** - *School of Psychology, University of Nottingham.*  
Assistant for undergraduate lab classes: demonstrating, giving statistical help, marking reports.

## PREVIOUS POSITIONS (CONT.)

---

1999 - 2004 **Statistical assistant** - *Institute of Work Psychology, University of Sheffield*  
Contract work entering, setting up & analysing data, co-taught MSc statistics workshop 2004.

## PROFESSIONAL SKILLS

---

- Teaching undergraduates, postgraduates and academics within a range of disciplines.
- Specialist knowledge of library management systems, academic software (Blackboard, SPSS, QSR NVivo, Endnote, Refworks and Mendeley), social and educational technologies (wikis, microblogging and blogging platforms), and virtual classrooms (e.g. WIMBA Classroom, Second Life).
- Proficient with office software, ECDL certified.
- Design and conduction of focus groups, interviews, questionnaires, experiments.
- Research and consultancy skills; analysis of quantitative and qualitative data.

## PROFESSIONAL ACTIVITIES

---

- Chartered Member of CILIP (Chartered Institute of Library & Information Professionals); blog has been part of the CILIP Members Blog Landscape <http://communities.cilip.org.uk/blogs/cilipmembers> since 2008.
- Committee member, East Midlands division of CILIP's University College & Research special interest group.
- Part of the emerging DREaM (Developing Research Excellence and Methods) network of researchers in library and information science <http://lisresearch.org/dream-project>, awarded bursary to attend the three formative DREaM workshops.
- Attended the Evidence-Based Library and Information Practice (EBLIP) Conference on practitioner's award from the LIS Research Coalition (Salford, 27-30 June 2011).
- Member of CILIP's *Defining Our Professional Future* Project Board (January – June 2010), helped guide an investigation into the future of CILIP in the information profession <http://www.cilip.org.uk/cilipfuture>.

## PUBLICATIONS AND PRESENTATIONS

---

- Workshop '**Building research student communities: is there a role for library and information services?**', led by myself and co-written with Jo Webb and Dr Melanie Petch at the *Librarians Information Literacy Annual Conference (LILAC)*, (Limerick, 29-31 March 2010). [Presentation available online.](#)
- Paper '**Applying a 'Theory of Change' Approach to Exploring Students' Use of New Learning Spaces: a Reflection on Methodology**' presented at the *Society for Research in Higher Education (SRHE) Annual Conference* on MA dissertation work (Newport, 8-10 December 2009). [Abstract available online.](#)
- **MA dissertation** (2009): *Investigating how the Theory of Change approach can inform the evaluation of a learning space: Sheffield University's Information Commons.* [Full-text available online.](#)
- **PhD thesis** (2008): *Homework through a network: Designing technologies to support learning activities within the home and between home and school.* [Full-text available online.](#)
- During PhD **peer-reviewed articles** were accepted and delivered at the *2007 Conference on Pervasive Computing* (Toronto, Canada) and *2006 Conference on Interaction Design and Children* (Tampere, Finland).
- **MSc dissertation** (2003): *E-learning locally: Assessing, understanding and measuring success in an Adult Learning Centre.*

## OTHER SKILLS

---

- Development of own website at <http://www.chuukaku.com> using XHTML and CSS skills.
- Languages including A-level French, GCSE Spanish and basic Japanese.