

Katie Fraser

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EDUCATION

- 2008 - 2009 **MA Librarianship** - *Department of Information Studies, University of Sheffield.*
With Distinction. Topics of study included technology and learning spaces.
- 2003 - 2008 **PhD** - *Learning Sciences Research Institute, University of Nottingham.*
Research involved the design of new technologies to support children's homework.
- 2002 - 2003 **MSc Occupational Psychology** - *Institute of Work Psychology (IWP), University of Sheffield.*
Organisational Psychology methods & practice.
- 1998 - 2001 **BA (Hons) 2.1 in Psychology** - *University of Sheffield.*
Additional modules included: Japanese, Social Policy and Philosophy.

WORK EXPERIENCE

- Feb 2010 - **Information Librarian (College of Science and Engineering)**
David Wilson Library, University of Leicester
Part-time subject librarian for Chemistry, Geography, Geology and Physics and Astronomy; liaison with staff and students, managing collection and budget; involvement in library projects.
- Sep 2009 - **Assistant Librarian (Faculty of Business and Law)**
Mar 2010 *Kimberlin Library, De Montfort University*
Subject librarian for Business; liaison with academic staff, student support, managing collection and budget, involvement in projects on institutional repository and research support.
- Jun 2009 - **Research Assistant**
Sep 2009 *Centre for Inquiry-Based Learning in the Arts & Social Sciences, University of Sheffield.*
Conducting literature search for the Higher Education Academy-funded project 'Supporting Inquiry-based Learning with Digital Technologies'.
- 2007 - 2008 **Graduate Trainee**
Albert Sloman Library, University of Essex.
One-year trainee librarian post cataloguing incoming books, shelving, manning enquiry and circulation desks, inter-library loan supply and accessioning new books.
- 2006 - 2007 **Library Assistant**
George Green Library, University of Nottingham.
Part-time library assistant staffing library desk and answering queries.
- 2003 - 2006 **Tutor**
School of Psychology, University of Nottingham.
Assistant for undergraduate lab classes; providing statistical help, marking reports.
- 1999 - 2004 **Statistical assistant**
Institute of Work Psychology, University of Sheffield.
Contract work including data entry, set up and analysis and teaching on MSc in 2004.

PROFESSIONAL SKILLS

- Design and conduction of focus groups, interviews, questionnaires, experiments.
- Research and consultancy skills and analysis of quantitative and qualitative data.
- Teaching at undergraduate and postgraduate levels.
- Proficient with office software, ECDL certified.
- Specialist software knowledge including various library management systems and academic: SPSS (Statistics Package for Social Sciences) with syntax, QSR NVivo, Endnote Reference Manager; creative: GNU Image Manipulation Program; and web 2.0 social and educational technologies e.g. Second Life, Twitter, WIMBA Classroom.

PROFESSIONAL MEMBERSHIP AND ACTIVITIES

- CILIP Member (Chartered Institute of Library & Information Professionals) since 2007, currently undergoing the process of Chartership.
- Member of the CILIP Project Board developing a strategy for investigating the future of CILIP and its long-term relevance to information professionals.
- Co-presenting workshop at *LILAC (Librarians Information Literacy Annual Conference)* in Limerick, Ireland, 2010, entitled 'Building research student communities: is there a role for library and learning services?'
- Library-focused blog appears in the CILIP Members Blog Landscape at <http://communities.cilip.org.uk/blogs/cilipmembers/>.
- Attended *Research Libraries UK (RLUK) Conference* in Leeds, UK, 2008, *LILAC* in Cardiff, UK, 2009 and *Mashed Libraries* in Huddersfield, UK, 2009 on student awards.
- Interviewed for *Guardian* article 'So you want to study a Masters in Librarianship' in January 2009 at <http://www.guardian.co.uk/education/2009/jan/24/study-post-graduate-librarianship> and *Library and Information Update* article on RLUK Conference in Jan / Feb 2009 issue.

PUBLICATIONS

- **MA thesis** (2009): *Investigating how the Theory of Change approach can inform the evaluation of a learning space: Sheffield University's Information Commons.*
- **PhD thesis** (2008): *Homework through a network: Designing technologies to support learning activities within the home and between home and school.*
- **MSc project and thesis** (2003): *E-learning locally: Assessing, understanding and measuring success in an Adult Learning Centre.*
- **Peer-reviewed articles** in the *2007 Conference on Pervasive Computing* in Toronto, Canada; *2006 Conference on Interaction Design and Children* in Tampere, Finland; and the *2005 Human Centred Technology Workshop* in Brighton, UK.

OTHER ACTIVITIES, INTERESTS

- Languages include French (strong writing and reading and competent speaking skills), Spanish (basic reading, writing and speaking skills) and Japanese (basic communication).
- Design and maintenance of website using self-developed HTML and CSS skills at <http://www.chuukaku.com>.